

AGREEMENT EXECUTIVE SUMMARY

Grant Program	FACE Foundation Inc
Financial Impact Statement	The positive financial impact is \$7,000 from the FACE Foundation Inc. There is no additional financial impact to the school district.
Schools Included	James S. Hunt Elementary School, Riverland Elementary School, and Tedder Elementary School
Managing Department/School	Bilingual/English for Speakers of Other Languages (ESOL) Department
Source of Additional Information	1. Vicky Saldala, Director – Bilingual/ESOL Department 754-321-2589
Project Description	Broward County Public Schools (BCPS) seeks to improve French instruction at three elementary schools – James S. Hunt Elementary, Riverland Elementary and Tedder Elementary. These schools benefit from a highly diverse student population and more than 231 students participating in French instruction. Riverland Elementary is also a Communications and Language Arts magnet school. A grant from the FACE Foundation would greatly improve authentic French instruction by providing teachers with professional development and a proven French curriculum and enriching the students’ classroom experience through an improved francophone environment inclusive of French books, DVDs and games. Age appropriate French curriculum, teachers’ guides, textbooks, workbooks, and materials are being sought, including Let’s Speak French, Skill Builders French, My First French Phrases, World of Reading, Vitamine 1 Student Book, and other books and materials.
Evaluation Plan	The project directly addresses one of the Foundation’s key objectives of improving and strengthening existing French dual language and immersion tracks. The success of this project will be measured through the provision grade-level appropriate French curriculum, textbooks, and workbooks and students’ use of French books, DVDs, and games.
Research Methodology	Currently the Bilingual/ESOL Department does not have additional funding in its budget to support elementary language instruction or materials. The teachers struggle to obtain grade-level appropriate French curriculum for instruction and accompanying materials for classroom activities. The community has expressed interest in these programs and the schools would increase enrollment by enhancing the quality of these programs.
Alignment with Strategic Plan	The grant activities are aligned with District Goal 1: High-Quality Instruction by improving the capacity of teachers to provide rigorous French instruction (Literacy and Early Learning). This grant also supports District Goal 3: Effective Communication through improved community engagement.
Level of Support provided by GAGP	Level 2 – GAGP staff negotiated contract language with the funder and shepherded the contract through the local legal review process.